

# Automatic Discovery in GeoGebra:

## First Steps

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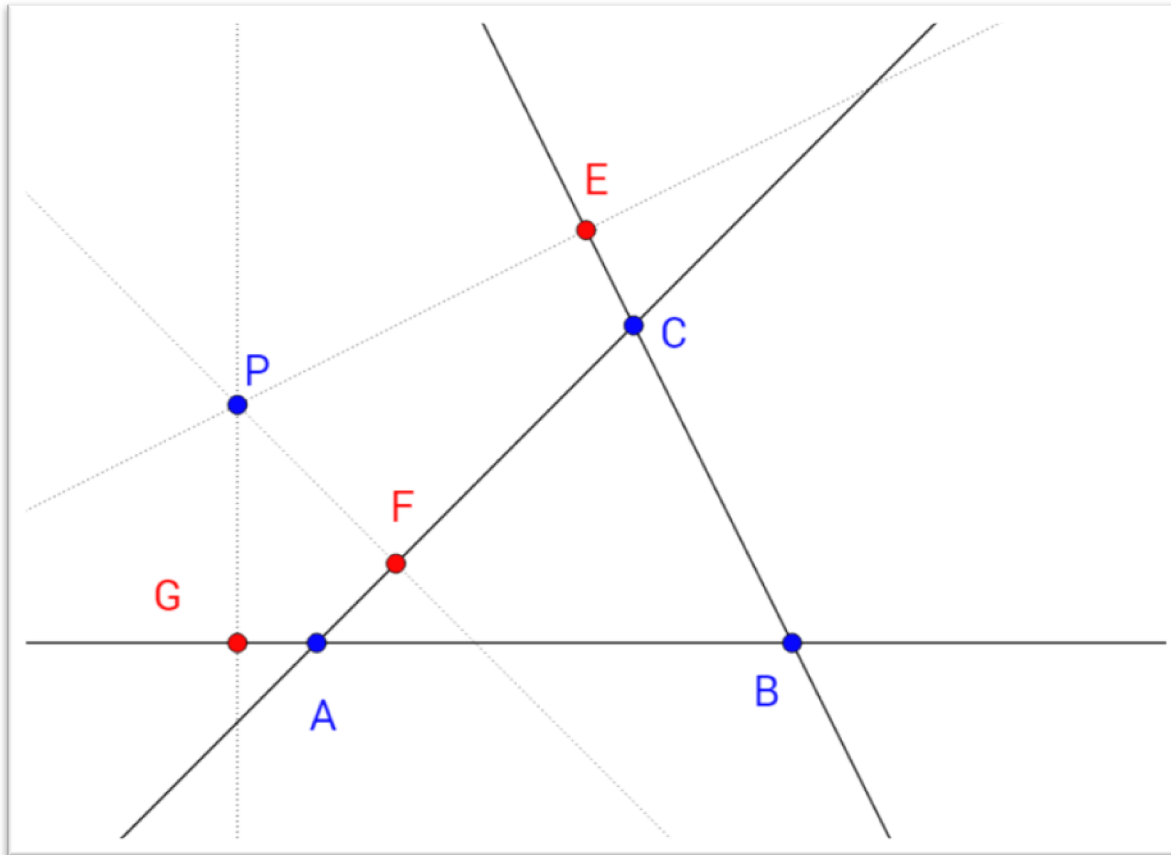
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**Zoltán Kovács**, The Private University College of Education of the Diocese of Linz, Austria

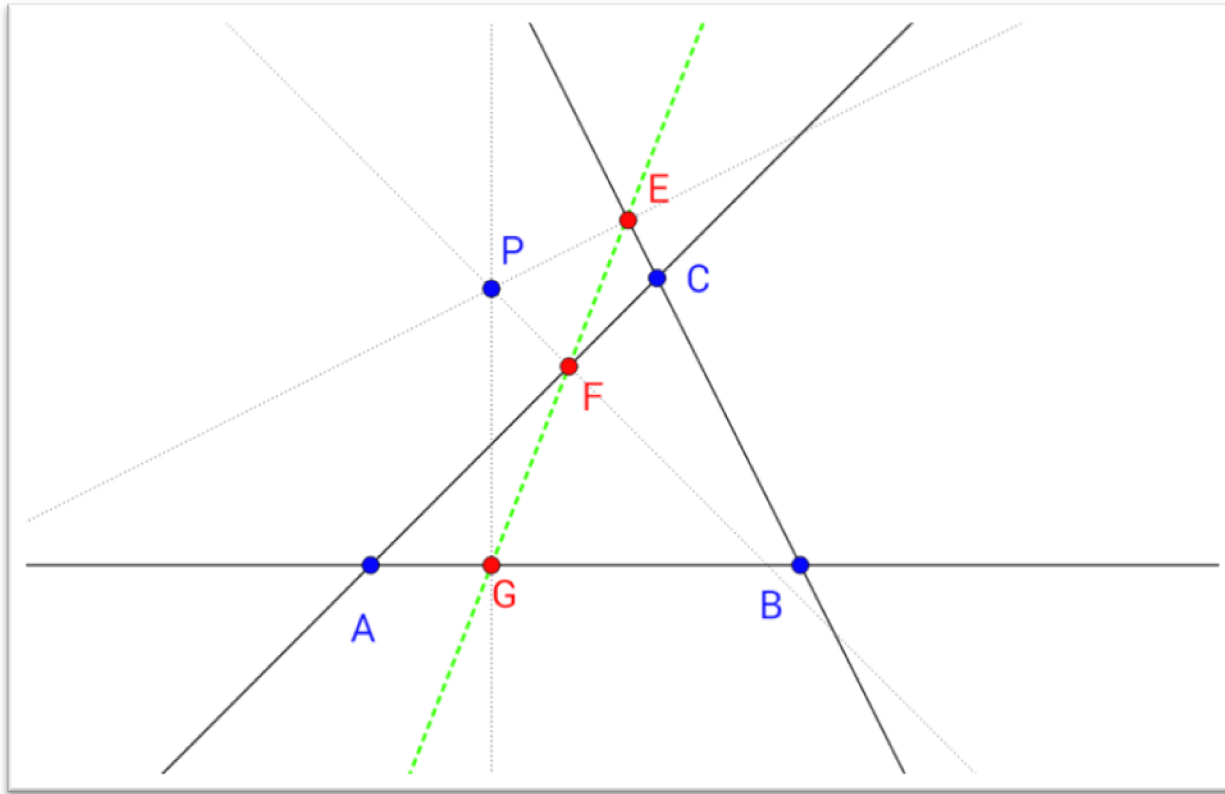
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- Automatic Proving vs. Automatic Discovering
  - Automatic Proving:
    - establishing **if** some statement is true
  - Automatic Discovery:
    - establishing **when** some statement is true

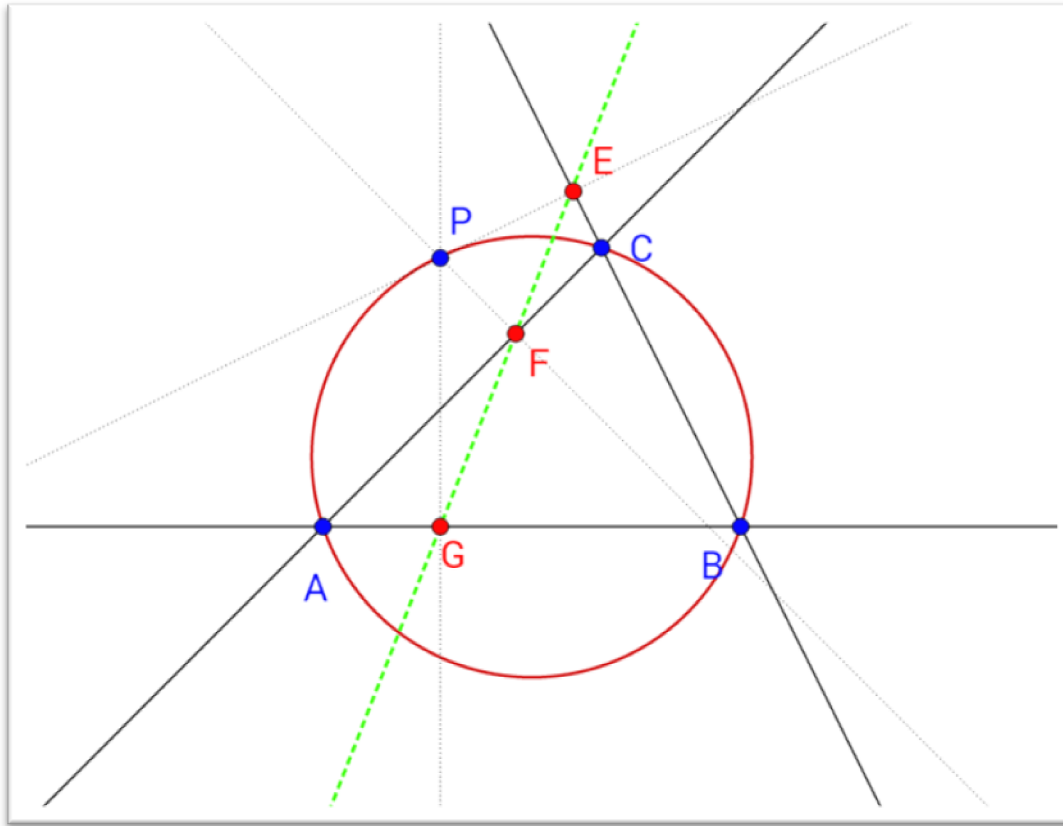


- E, F and G not aligned in general

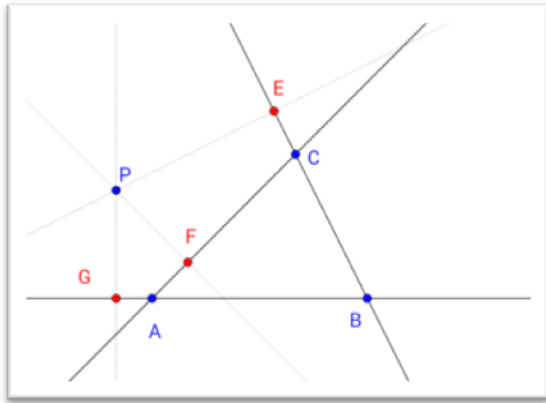


- When are **E**, **F** and **G** aligned?
  - i.e. for which positions of **P**?



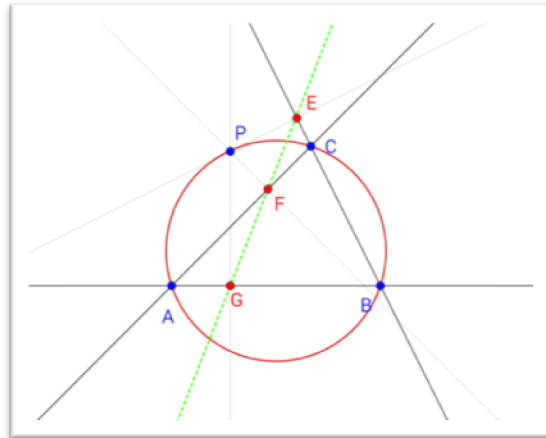


- **E**, **F** and **G** are aligned if and only if **P** is on circle through **A**, **B** and **C**
  - Wallace-Simson theorem



Theorem:

If  $E$ ,  $F$  and  $G$  are the orthogonal projections of  $P$  onto the sides of triangle  $ABC$ , then  $E$ ,  $F$  and  $G$  are aligned.



Theorem:

If  $E$ ,  $F$  and  $G$  are the orthogonal projections of  $P$  onto the sides of triangle  $ABC$  and  $P$  is on the circumcircle of  $ABC$ , then  $E$ ,  $F$  and  $G$  are aligned.



- **Automatic Proving in elementary geometry**
  - Algorithms, using computer algebra methods, for confirming (or refuting) the truth of some given geometric statement
    - Translate hypotheses and theses into systems of polynomial equations

$$\left. \begin{array}{l} H \rightarrow S_H \\ T \rightarrow S_T \end{array} \right\} \rightarrow [H \Rightarrow T] : [S_H \subseteq S_T]$$

- Geometric statements become set inclusion statements
      - Explained with the help of some computer algebra tools
  - Initiated by Wu in the 1980's
    - Other authors: Chou, Kapur, Wang, ...

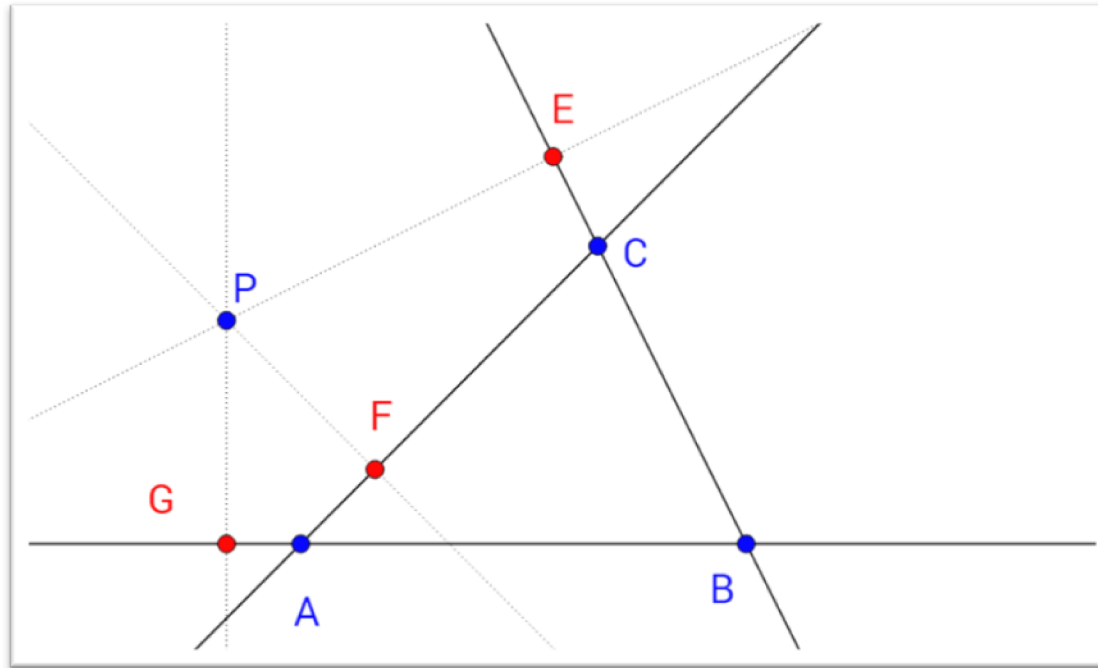
# Automatic Discovery in elementary geometry

- Consider a statement  $H \Rightarrow T$  that is false in most relevant cases.
- It aims to automatically produce additional hypotheses  $H_0$  for the (new) statement  $(H \wedge H_0) \Rightarrow T$  to be true.

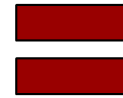
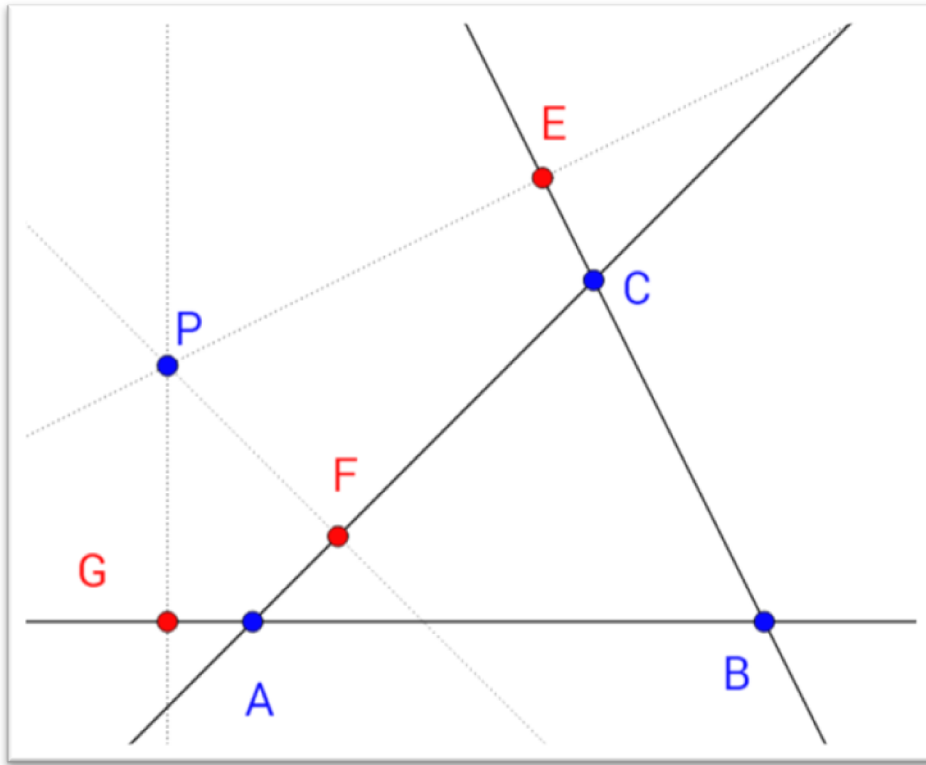
we have:  $H \Rightarrow T$  false

we want:  $(H \wedge H_0) \Rightarrow T$  true

- Complementary hypotheses in terms of the free variables for the construction.
- Proposed in
  - T. Recio, M.P. Vélez: Automatic discovery of theorems in elementary geometry, Journal of Automated Reasoning 23: pp. 63-82, 1999



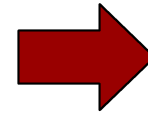
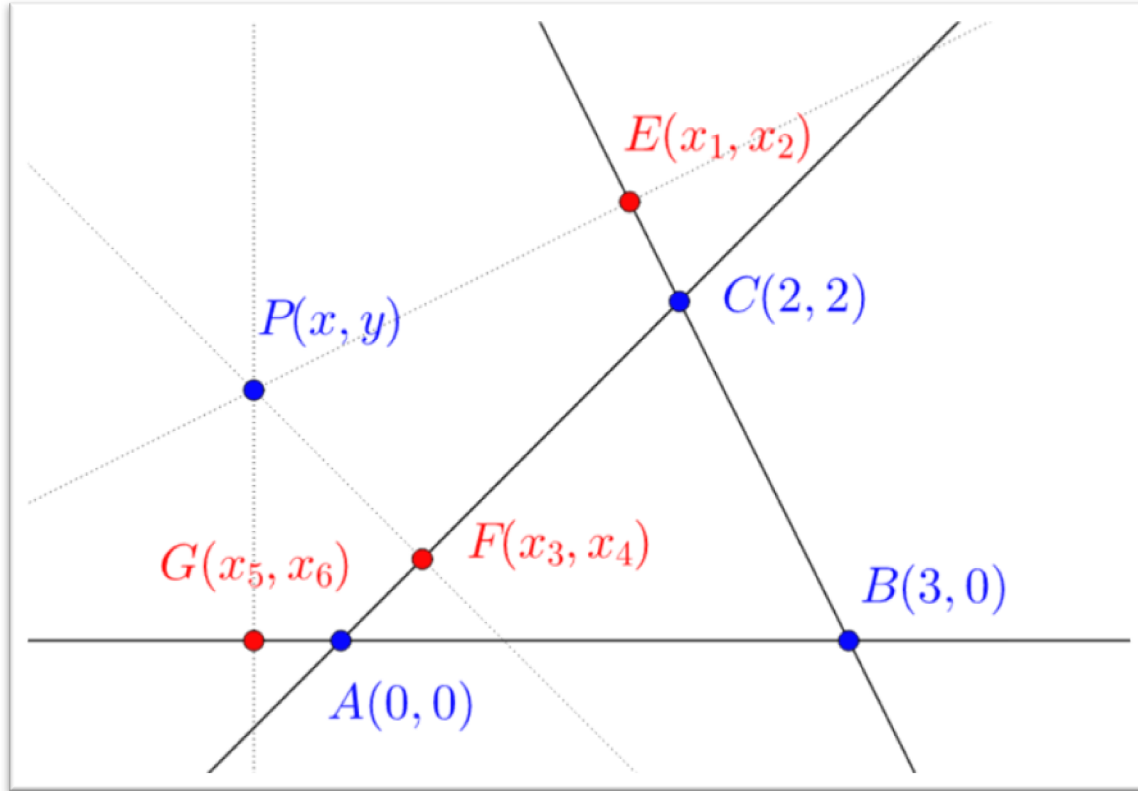
- **E**, **F** and **G** not aligned in general
- When are **E**, **F** and **G** aligned?
  - for which positions of **P**?



$$\left\{ \begin{array}{l} \text{Line}(P, E) \perp \text{Line}(C, B) \\ E \in \text{Line}(C, B) \\ \text{Line}(P, F) \perp \text{Line}(A, C) \\ F \in \text{Line}(A, C) \\ \text{Line}(P, G) \perp \text{Line}(A, B) \\ G \in \text{Line}(A, B) \end{array} \right.$$

- Assign coordinates:

$$A(0,0) \quad B(3,0) \quad C(2,2) \quad P(x,y) \quad E(x_1,x_2) \quad F(x_3,x_4) \quad G(x_5,x_6)$$



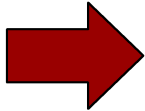
$$\begin{cases} x - y - x_1 + 2x_2 = 0 \\ -2x_1 - x_2 + 2 = 0 \\ x + y - x_3 - x_4 = 0 \\ x_3 - x_4 = 0 \\ x - x_5 = 0 \\ x_6 = 0 \end{cases}$$

$$\begin{cases} x - y - x_1 + 2x_2 = 0 \\ -2x_1 - x_2 + 2 = 0 \\ x + y - x_3 - x_4 = 0 \\ x_3 - x_4 = 0 \\ x - x_5 = 0 \\ x_6 = 0 \end{cases}$$

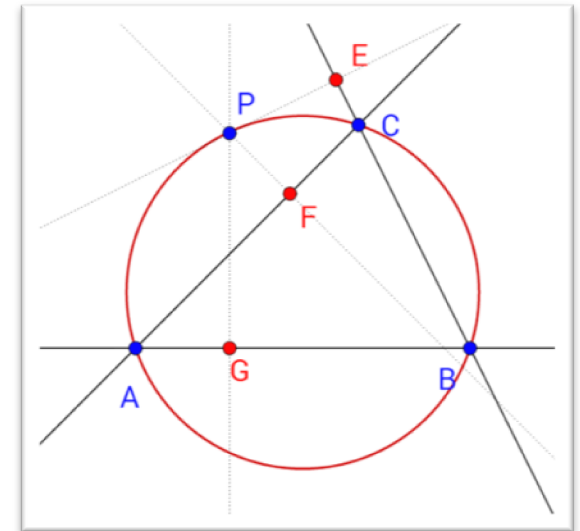
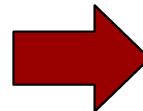
*E, F, G collinear*

+

$$(x_5 - x_1) \cdot (x_4 - x_2) - (x_3 - x_1) \cdot (x_6 - x_2) = 0$$



$$x^2 + y^2 - 3x - y = 0$$



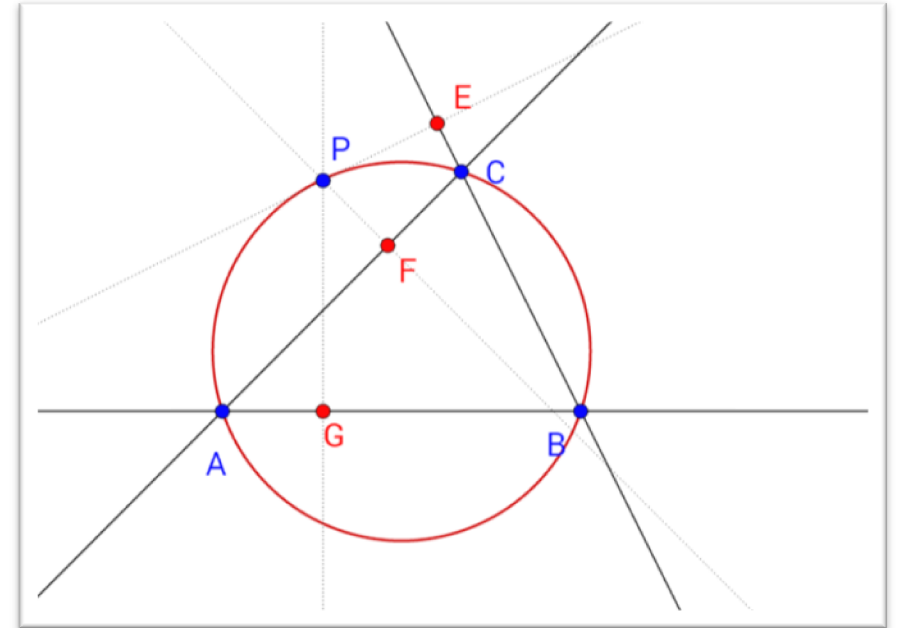
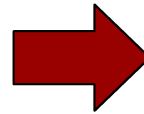
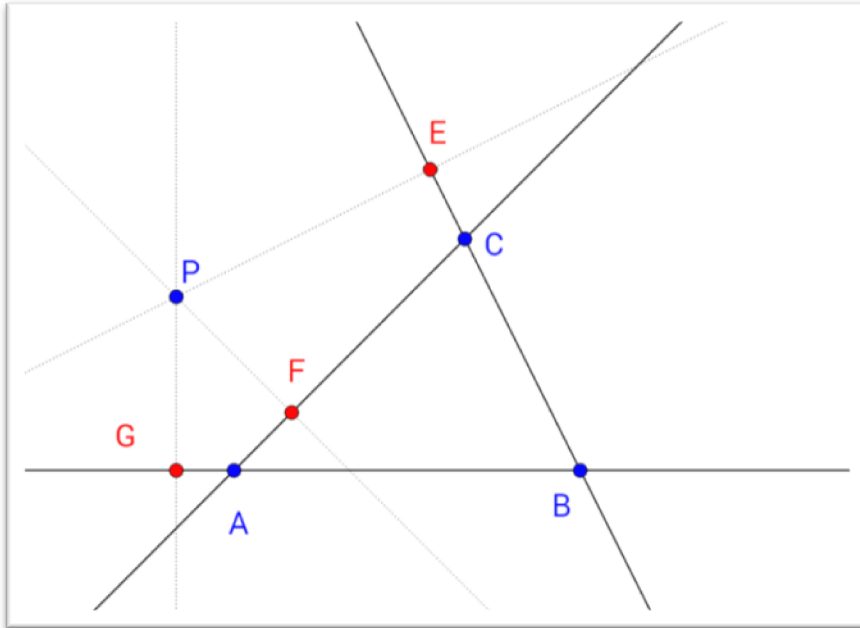
“Solving for  $x$  and  $y$ ”

(Elimination theory – Gröbner bases)



- **Discovery over one free point  $P$  in the plane**
  - (In general) Results in a curve
  - Locus of positions of  $P$  such that the extra condition is satisfied
    - e.g.  $E$ ,  $F$  and  $G$  collinear in the example
  - Locus set defined implicitly by a condition on the “locus point”
  
- **Implicit Locus = locus obtained from “discovery”**
  - Can not be constructed
    - Only “discovered”

- Example of implicit locus:

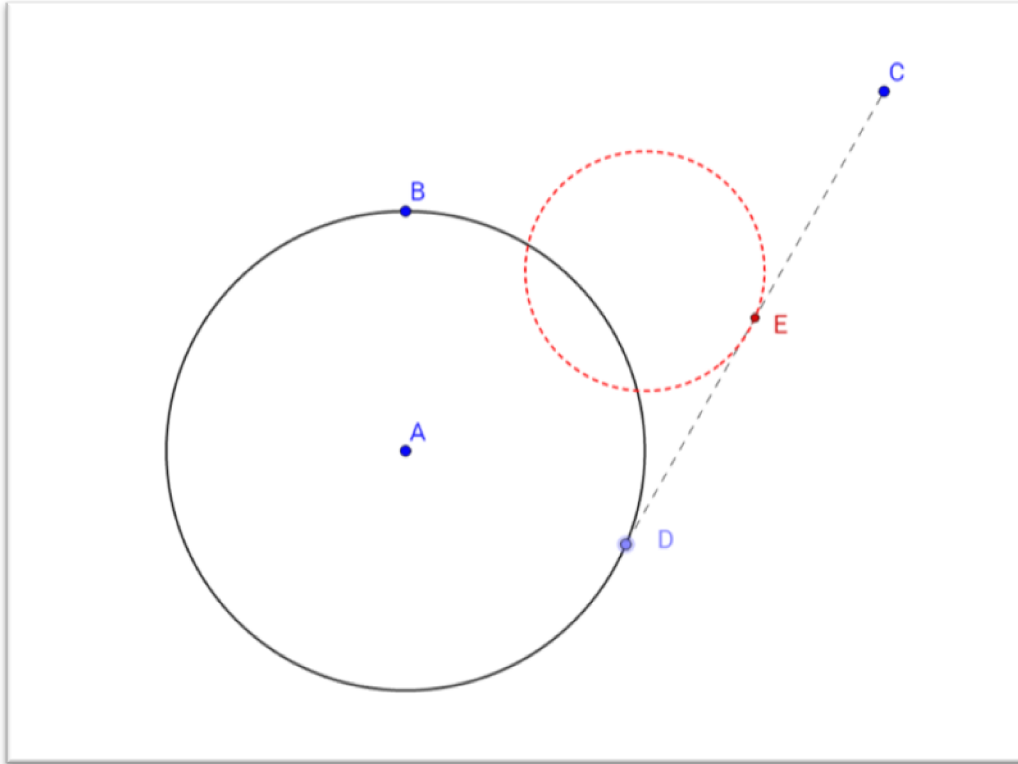


- Locus of points  $P$  such that its projections are aligned

- # Standard loci in Dynamic Geometry

  - “tracer-mover”
  - Defined by the positions of a tracer point that depends on a mover point running along a 1-dimensional set
  - Can be constructed

- Example of “tracer-mover” locus:

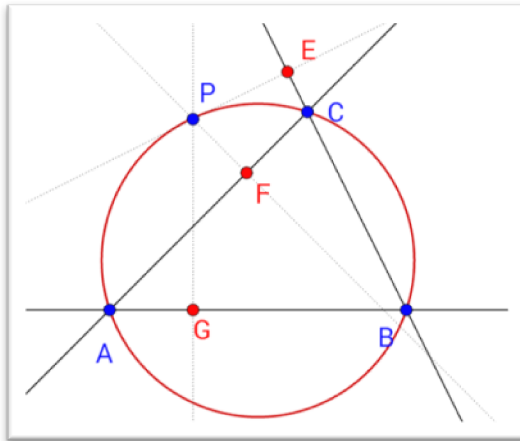


Circle with center **A** through **B**  
**C**: point in the plane  
**D**: point on the black circle  
**E** = midpoint(**D**,**C**)  
**E** *traces* the locus (red circle) as  
**D** *moves* (along black circle)

- **Computation of loci in GeoGebra**
  - **LocusEquation**[<*Locus Point*>, <*Moving Point*>]
  - Command in GeoGebra that computes equation of locus
    - Only for tracer-mover loci
    - Based on previous collaboration (2010)

# Discovery in GeoGebra

- Collaboration with GeoGebra developing team
- Generalizing **LocusEquation**[<Locus Point>, <Moving Point>]
- **LocusEquation**[<Boolean Expression>, <Free Point>]
  - Boolean Expression = extra condition (thesis)
  - Free Point = point over which we “discover”
    - For which positions of P is the extra condition satisfied?



**LocusEquation**[AreCollinear[E,F,G], P]

# Example of discovery in GeoGebra

- Right triangle altitude theorem

$ABC$  right triangle

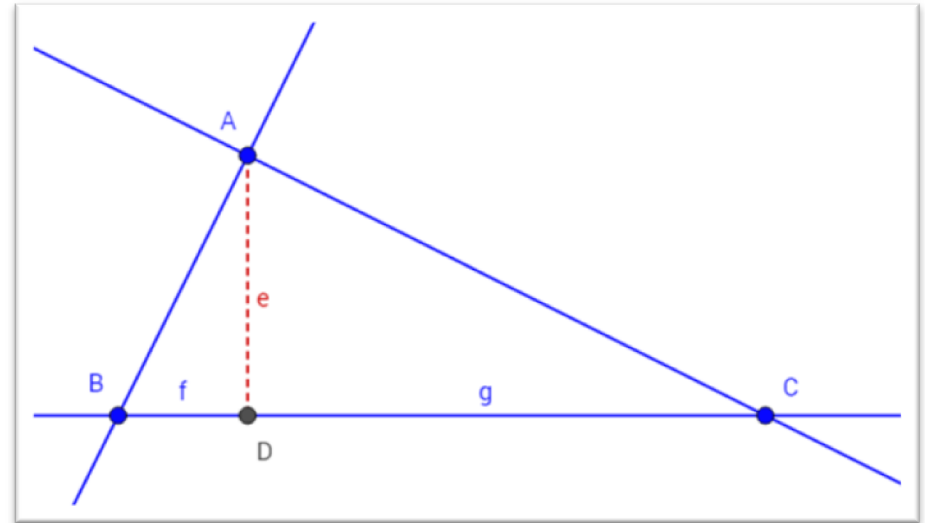
$D =$  Projection of  $A$  onto  $BC$

$e = \text{Distance}(A, D)$

$f = \text{Distance}(B, D)$

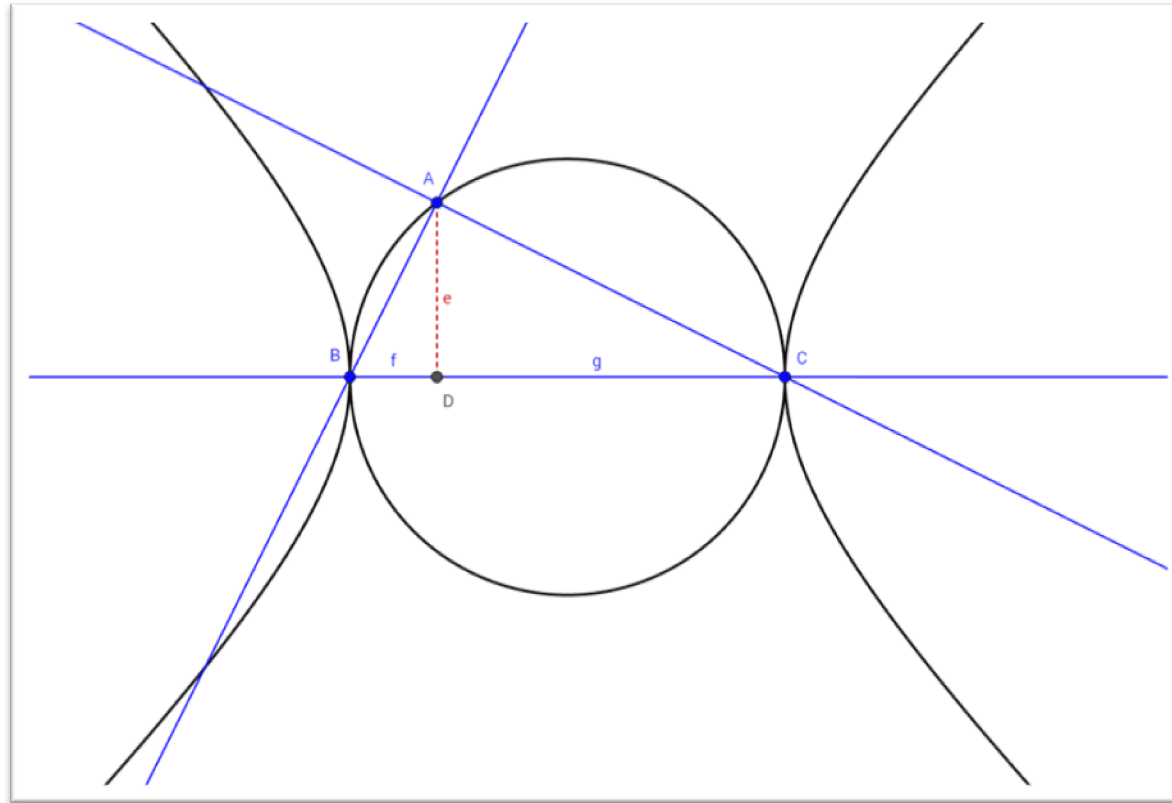
$g = \text{Distance}(C, D)$

$$\Rightarrow e^2 = f \cdot g$$



- True for any non-right triangles?
- When is  $\text{Distance}(A, D)^2 = \text{Distance}(B, D) \cdot \text{Distance}(C, D)$  ?
  - For which positions of  $A$ ?

- **LocusEquation[e\*e == f\*g, A]**



- **Locus = circle + hyperbola**



# ▪ Example of discovery in GeoGebra

## ▪ Orthic triangle

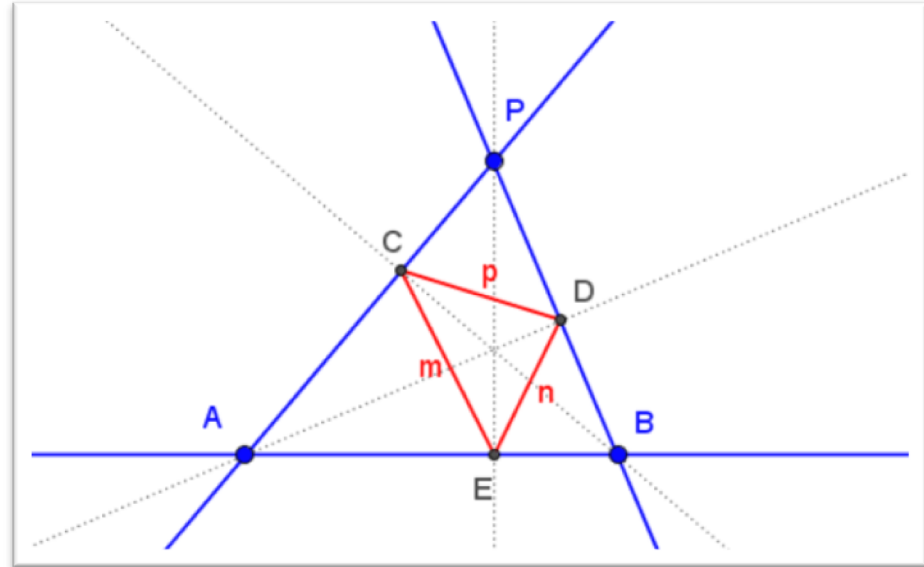
$ABP$  triangle

$C$  = Projection of  $B$  onto  $AP$

$D$  = Projection of  $A$  onto  $BP$

$E$  = Projection of  $P$  onto  $BA$

$CDE$  = Orthic triangle of  $ABP$

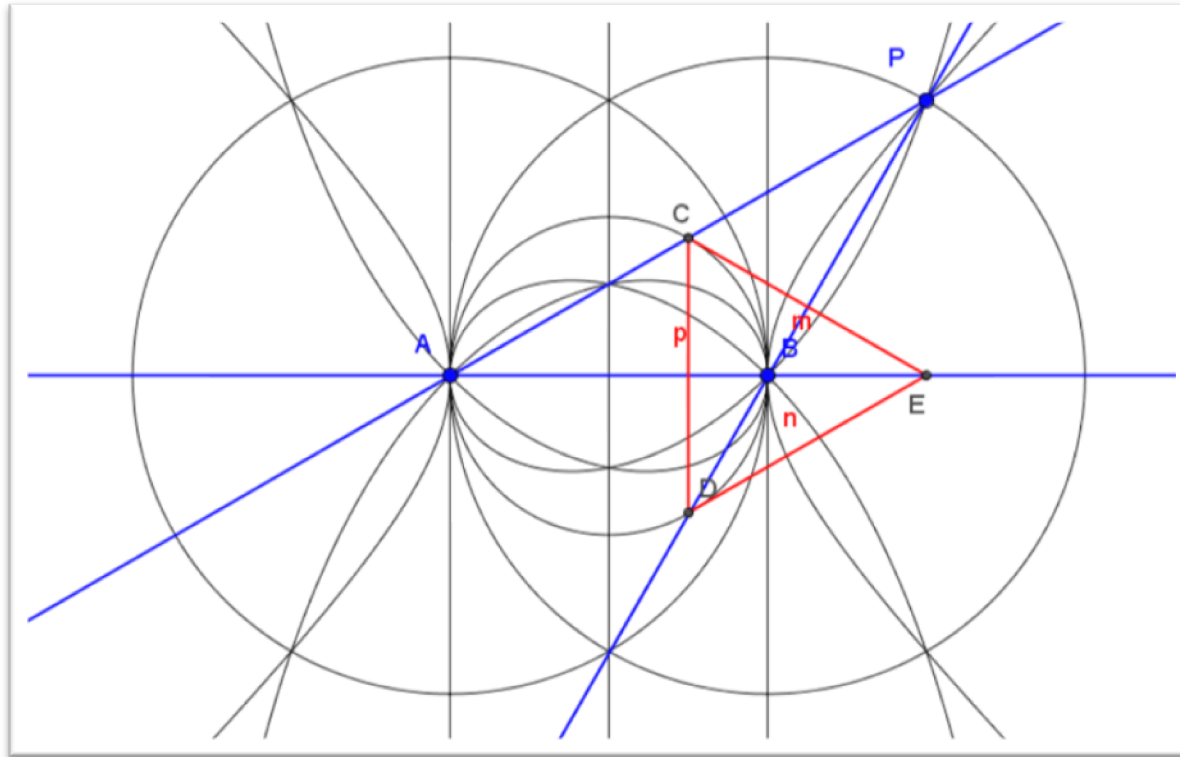


▪ When is the orthic triangle equilateral?

▪ When is  $m = n = p$  ?

▪ For which positions of  $P$ ?

LocusEquation[m == n, P], LocusEquation[m == p, P]



Locus = eight intersection points

# ▪ Example of discovery in GeoGebra

- Variation of Simson-Wallace Theorem

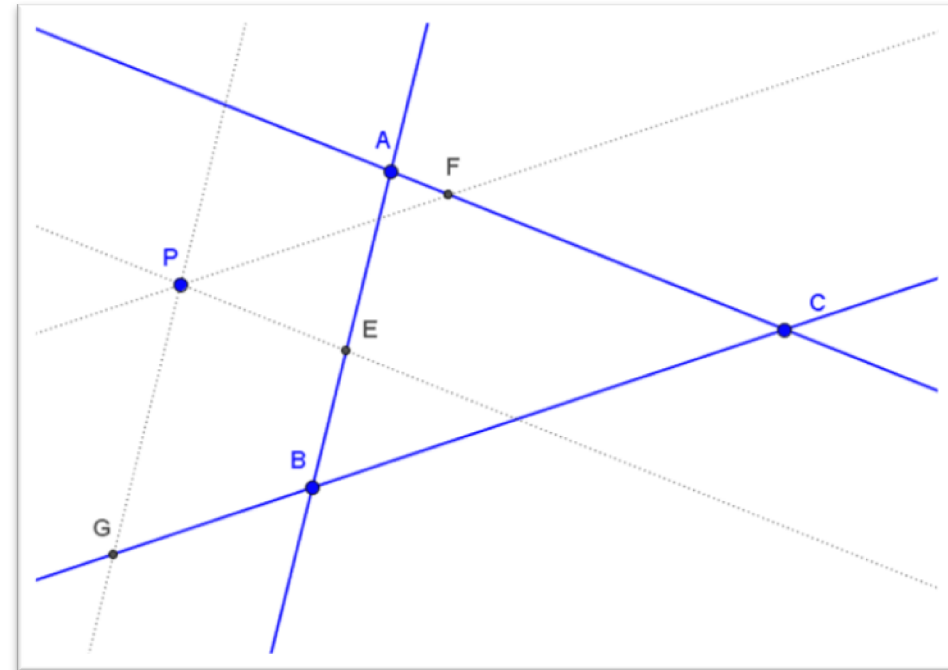
$ABC$  triangle

$P$  point in the plane

$E = \underline{\text{Parallel}}$  projection of  $P$  onto  $AB$

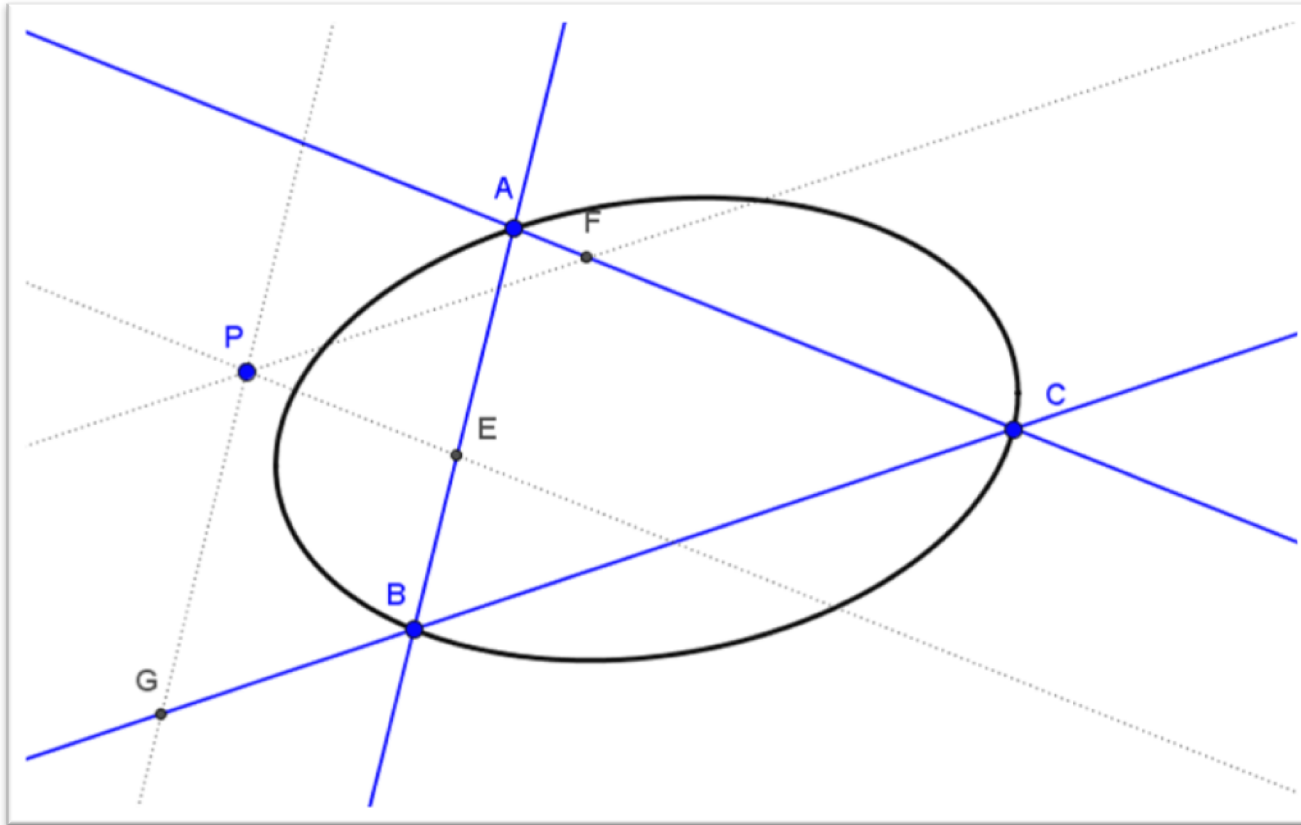
$F = \underline{\text{Parallel}}$  projection of  $P$  onto  $AC$

$G = \underline{\text{Parallel}}$  projection of  $P$  onto  $BC$



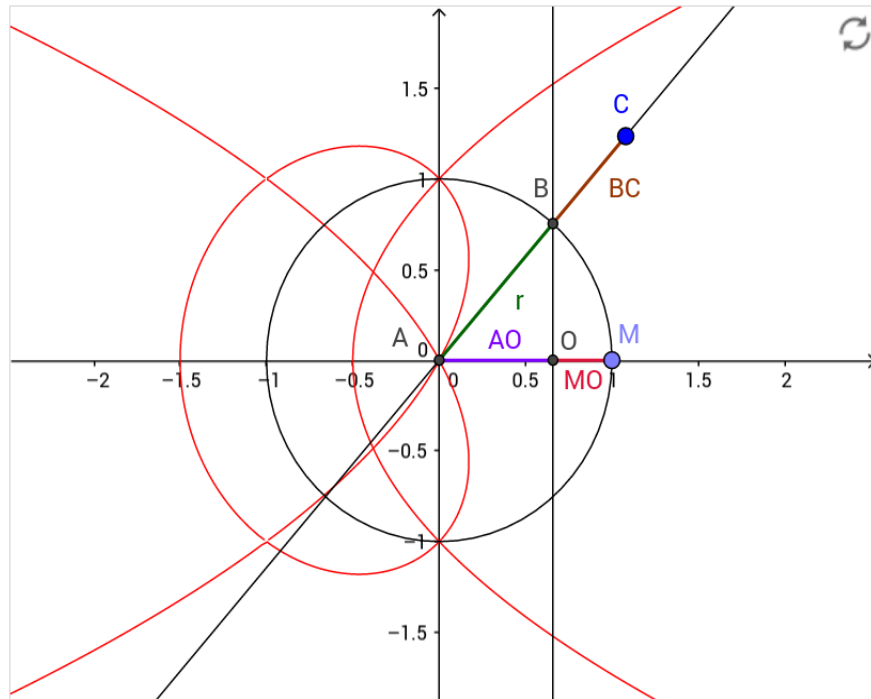
- When are E, F and G aligned?
  - For which positions of P?

- **LocusEquation[AreCollinear[E,F,G], P]**

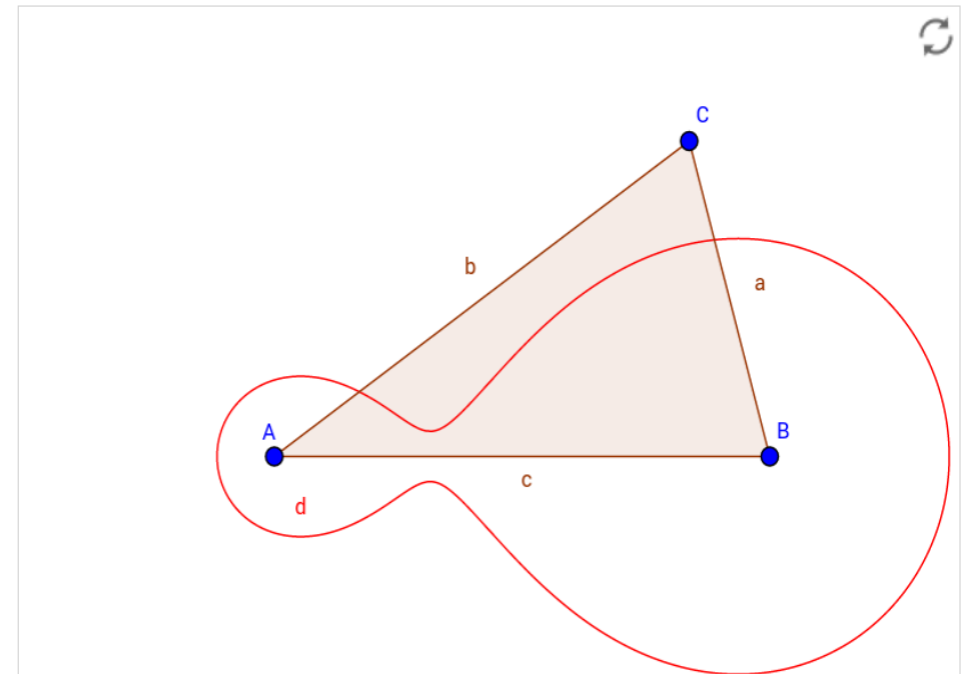


- **Locus = ellipse**

## More examples on GeoGebra Materials

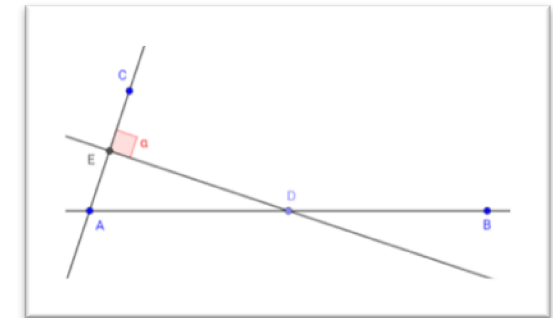
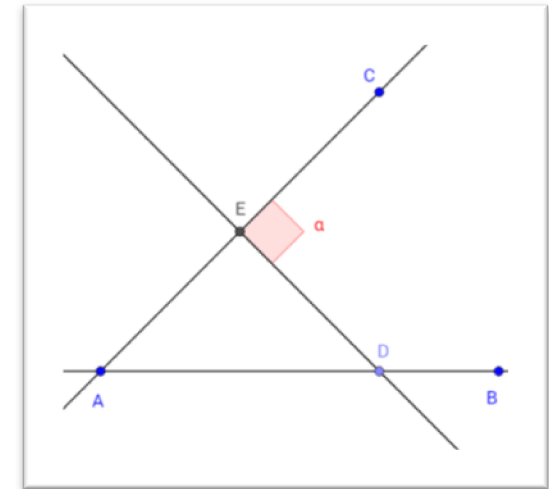
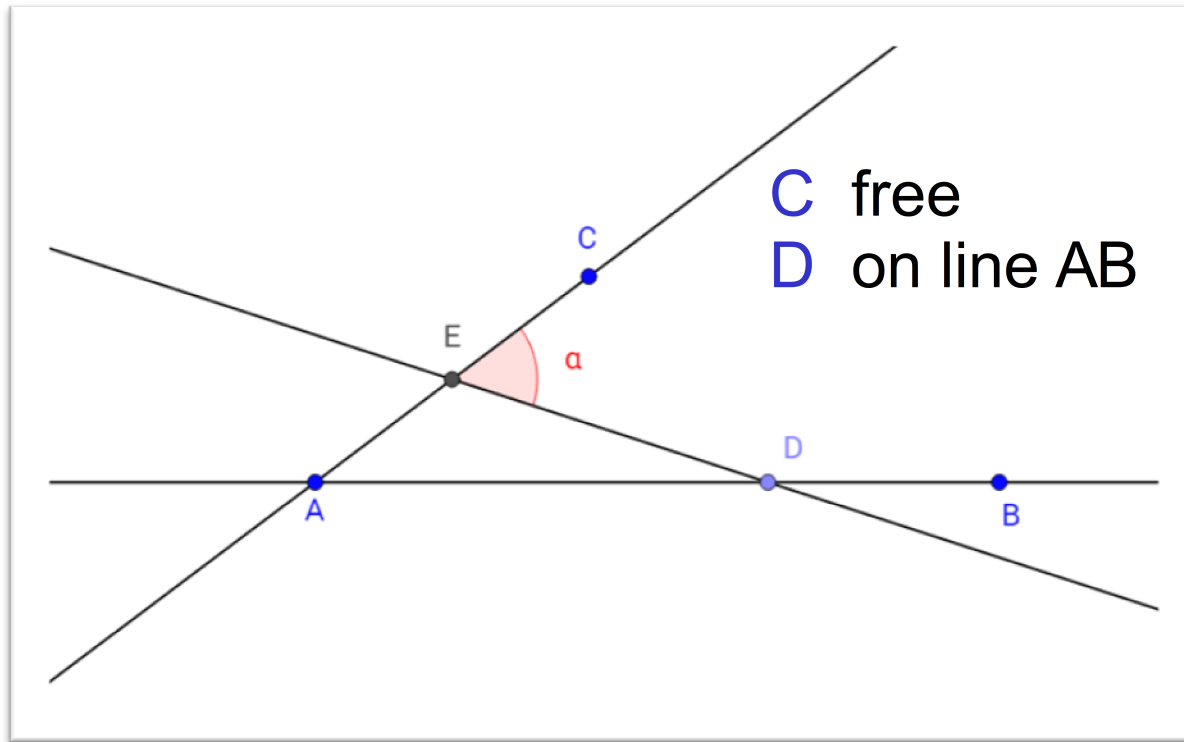


**LocusEquation[MO/AO==r/BC,C]**

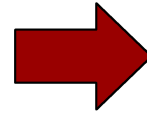
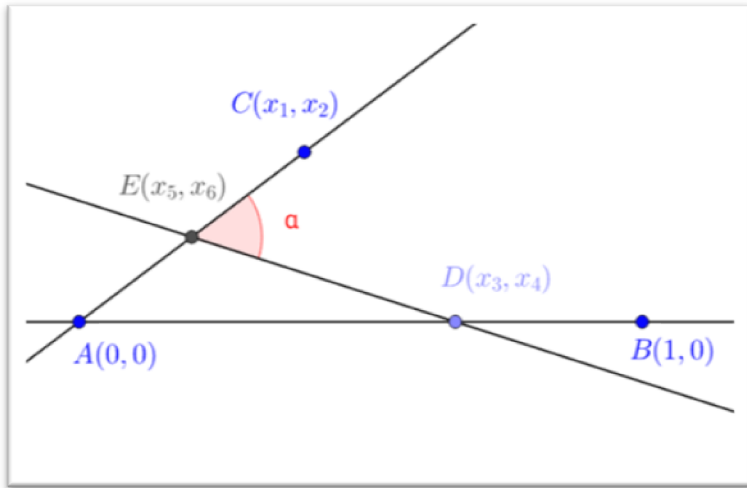


**LocusEquation[a^2\*b-b==27,C]**

- Discovery over several points



- When is  $\alpha$  a right angle?
  - for which positions of C and D?

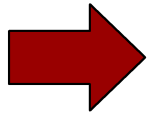


$$\begin{cases} D \in \text{Line}(A, B) \\ E = \text{Midpoint}(A, C) \end{cases}$$



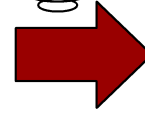
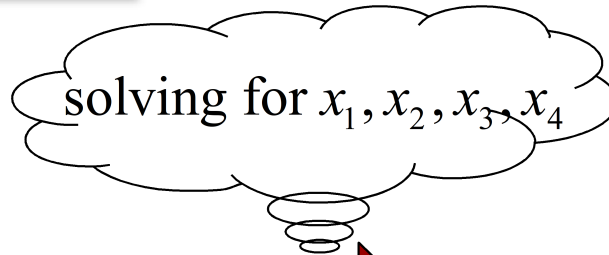
$$\{ \text{Line}(A, C) \perp \text{Line}(E, D) \}$$

$$\begin{bmatrix} A(0,0) \\ B(1,0) \\ C(x_1, x_2) \\ D(x_3, x_4) \\ E(x_5, x_6) \end{bmatrix}$$



$$\begin{cases} x_4 = 0 \\ x_5 - \frac{x_1}{2} = 0 \\ x_6 - \frac{x_2}{2} = 0 \end{cases}$$

$$\boxed{x_1 \cdot (x_3 - x_5) + x_2 \cdot (x_4 - x_6) = 0}$$



$$x_1^2 + x_2^2 - x_1 x_3 = 0 \quad x_4 = 0$$

No direct graphic interpretation  
Not (yet) implemented in GeoGebra

# ▪ Conclusion

- Dynamic Geometry + Discovery helps...

". . . exploring and modeling the more creative human-like thought processes of inductively exploring and manipulating diagrams to discover new insights about geometry".

- Johnson, L. E.: Automated Elementary Geometry Theorem Discovery via Inductive Diagram Manipulation. Master Thesis. MIT. (2015)



Thank you