Euclid, Bolyai and the exemplification in teaching of geometry

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Euclid,



Bolyai,



and the exemplification in teaching of geometry



Poincaré disk model

Objects to model

- Plain
- Point
- Line
- Segment
- Circle
- Reflection through a line
- . . .

The model of the objects

- An open disk
- Point inside the disk
- Arc orthogonal to the boundary of the disk
- Arc of a "line"
- Circle
- Inversion respect to a "line"
- . . .

Poincaré disk model

Problem 1

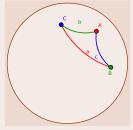
What can we say about Thales' theorem?

Solution

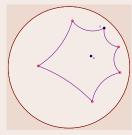
Problem 2

Construct the tangent through an external point to a circle.

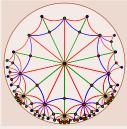
Solution



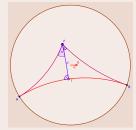
Points and lines associated with a triangle



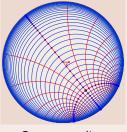
Regular polygon



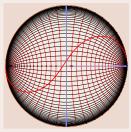
Tessellations with congruent triangles



Angle of parallelism



Concurrent lines and circles



Coordinate system

Mihály Babits: Bolyai

God had imprisoned our minds in space.

Those puny things have remained prisoners.

Thought, the hungry bird of prey fought the curse, but never breached its diamond bars embrace

I'm though a happy bird who manages to cope By peeking outside through a window of my cage, from nothing a new universe I learned to stage, like from spiderwebs prisoners weave a rope.

With new natural laws, past the narrow sky. I opened up a new infinity past the thinkable; no king in history has conquered more than I

by stealing the secret treasures of the impossible. Listen Euclid, your laws command you not to plod beyond your prison; I just laugh at you with God.

Thank you for your attention.

